

LOTUS SCHOOL PUPIL PREMIUM STRATEGY 2020-21

SUMMARY INFORMATION					
School	Lotus School				
Academic Year	2020-21	Total PP budget	£16,235	Date of most recent PP Review	N/A
Total number of pupils	19	Number of pupils eligible for PP	18	Date for next internal review of this strategy	7/21
CURRENT ATTAINMENT					
<p>As Lotus is a new school there is no prior data to analyse</p>					
BARRIERS TO FUTURE ATTAINMENT (FOR PUPILS ELIGIBLE FOR PP INCLUDING HIGH ABILITY)					
In-school barriers					
A	Students eligible for PP have gaps in learning due to the fact they have often attended numerous previous educational settings				
B	Students eligible for PP demonstrate a higher level of emotional need and often lack age appropriate life skills				
C	Students eligible for PP present with more challenging behaviours and struggle to interact successfully with peers and adults within the school environment				
External Barriers					
D	Attendance rates of students eligible for PP are lower. This reduces their school hours and causes them to fall behind on average				
E	Students eligible for PP seem to be provided with less enrichment opportunities than our non-PP students in terms of experiencing learning outside of the classroom				
F	Parental engagement of PP learner's families is not as consistent as the families of non PP students				
G	Physical and Mental Health of our PP learners and their families is causing concern and having an impact on progress and engagement				

DESIRED OUTCOMES		SUCCESS CRITERIA
A	That all students eligible for PP make expected or exceptional progress in both English and Maths.	Students eligible for PP will have made either expected or exceptional progress within English and Mathematics by the end of the academic year
B	PP students are provided with targeted support for their social and emotional well-being needs and are fully supported to develop life skills	Students fully engage with the support they are offered and emotional wellbeing monitoring tools and end of year reports show an increase in social and emotional wellbeing
C	PP Students have access to social skills interventions and small group work sessions, that encourage and promote how to form healthy relationships	Students are more able to build positive relationships with peers and adults and can then focus more successfully on their learning journey
D	Increased attendance rates for students eligible for PP	Overall attendance among students eligible for PP improves to 95% in line with 'other' students
E	Increased enrichment opportunities during and after school to provide students with higher aspirations	PP students will be provided with a greater wealth of enrichment opportunities to support higher aspirations and provide awareness of the community and surrounding areas around them
F	That PP Learners parents and carers are fully involved within school life and take up all opportunities to engage with the whole school community	PP Learners parents and carers will attend all parent evenings and review meetings and respond to progress reports and phone calls as well as non-academic family and social events we host throughout the year
G	That the physical and mental health of our PP learners and their families improves and their basic personal wellbeing needs are met	PP learners and their families will be signposted to external services to support their physical and mental health needs via specialist in-house services, promotion of external services and providing a one-stop shop approach towards specialist help available within our school and local communities

PLANNED EXPENDITURE

Academic year		2020/21			
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Budgeted Cost	Staff lead	When will you review implementation?
B, D,F,G, F	Family Support Worker	Operational support for increasing parental engagement, addressing low level safeguarding concerns with families, 1:1 support for students regarding homelife, signposting parents/carers and students to external services and behaviour intervention and support for parents/carers. Impact will be: <ul style="list-style-type: none"> • Increase in parental engagement • Improved attendance and systems of intervention • A reduction in child protection referrals • Increased attendance at parent's evenings, review meetings and social events • Decrease in low level safeguarding concerns due to supporting families 	£8053 (part funding of role)	SOW	March 2021
A, D	Reading and Maths Intervention programme	To purchase Dockside reading intervention and TTrackstars Maths intervention package for targeted 1:1 and small group interventions. Impact will be: <ul style="list-style-type: none"> • Accelerated progress in Maths and English • Engagement and readiness for learning • Increased focus • Increased academic self-confidence 	£761.90	RKE	March 2021
A, B, C, D, E, F,G	Mental Health and Wellbeing Intervention	A TA3 specialising in mental health and wellbeing will provide mental health and Social Skills interventions and support for learners. Impact will be: <ul style="list-style-type: none"> • Increased therapy based provisions • Decrease in behaviour logs • Decrease in anxiety of learners • Specialist interventions led for mental health and wellbeing • Improved relationships with peers and adults 	£7120 (15 hours a week of SEMH intervention)	CDA	March 2021
E	Enrichment Fund	A fund to ensure all students are given access to extra-curricular visits and experiences and have the appropriate clothing. Visits to include theatre trips, visits to local nature	£300	RKE	March 2021

	reserve, and visits to local landmarks. Clothing may include outdoor coats and walking boots. Impact will be: <ul style="list-style-type: none"> • Increased engagement in school • Students are able to put their learning into context as trips will link to the curriculum delivered within the classroom • Students feel more engaged with their local community 			
Total budgeted cost				£16235

REVIEW OF EXPENDITURE				
Previous Academic year		NA		
Desired outcome	Chosen action / approach	Estimated Impact: did you meet the success criteria	Lessons learned	Cost
Total budget costs				NA