

Lotus Covid Catch-up Strategy Statement

1. Summary information					
School	Lotus				
Academic Year	20/21	Total Catch up budget	£ 5760		
Total number of pupils	20			Date for next internal review of this strategy	01/07/21

2. Current academic analysis

The most recent Data capture suggests there has not been a huge decline in progress made during the period of lockdown. Average attendance during the lockdown period was 68% and only two students did not attend at all until the 8th March. Due to the needs of the students at Lotus and their previous School history often being disrupted by large periods of exclusion or several movements between different Schools, most students were working at a much lower level regardless of Covid. School took the decision to utilise Lockdown to embed key Literacy and Numeracy skills the students were lacking. Reading is still a concern and this has been exacerbated by Lockdown as reading is something the students take part in every day when in School, many teachers have reported this has not happened consistently for students who have not attended regularly. Ensuring all students are functional readers is a priority, but we also want to close the gap between the students' chronological age and their current reading age and foster a love of reading. Currently there are 13 students who are reading at a level that is below their current age expectation.

3. Desired outcomes	How will this be achieved?
For students to continue closing the gap between their chronological reading age and their current reading age	<p>1) As we are a new provision, the Library space has not been given much attention so far. Re-Design the School Library, making it an inviting space for Students, ensure all reading books are colour coded so students know what Band they should be on. Include new reading books</p> <p>Cost: £500</p> <p>Responsibility: KMG by March 8th 2021</p> <p>2) Appoint Librarians to publicise the Library to encourage students to utilise it more and to run competitions.</p> <p>Cost: 0</p> <p>Responsibility: KMG by March 8th 2021</p>

<p>Teachers to develop a more secure understanding of gaps in the student's learning, and will utilise the information when planning lessons and Interventions</p>	<p>3) 1:1 DEAR (Drop Everything and Read) 4 days a week with targeted students with the biggest gaps (Targeted students will do this for 8weeks)</p>
	<p>Cost: £88.80 per child per week x 8 weeks for Cycle 1 and 8weeks for Cycle 2 £1420.80</p>
	<p>Responsibility: RKE to liaise with teachers to select students. KMG to support TAs in ensuring students are reading correct book- Ongoing</p>
	<p>4) Purchase the Rapid book reading Scheme to support the DEAR intervention programme</p>
	<p>Cost: £540</p>
	<p>Responsibility: RKE by April 2021</p>
<p>5) Purchase more tablets to ensure every student has access to Spelling Shed each day</p>	
<p>Cost £300 x 6 tablets £1800</p>	
<p>6) School to purchase BSquared Software, that will support teachers (particularly if they are teaching a subject that is not their specialism) to have a more detailed understanding of where their students are academically and where the gaps are.</p>	
<p>Part Funded Cost: £3300</p>	
<p>Responsibility: RKE purchased by 26th march, all staff trained and begin using package by 23rd April</p>	

Total Spent Expenditure - £5760