

# REMOTE EDUCATION PROVISION INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

## THE REMOTE CURRICULUM: WHAT IS TAUGHT TO STUDENTS AT HOME

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of students being sent home?

- There will be work set and available on Teams or sent via email to parental email addresses.
- Students may be sent home with work or booklets from their subject teachers if access to remote learning is restricted or the parents/carers tell us this is the preferred method of working for the child
- Students will be able to access live sessions 3 times a week. These will be organised by class teachers

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some sensitive topics in subjects such as Religious Education which require face to face teaching and opportunities for teachers and students to unpick nuance in depth through discussion, some practical subjects such as Design Technology, Food Technology, Science, PE, IT have to adapt their curriculum to teach knowledge and skills in a different way.

## REMOTE TEACHING AND STUDY TIME EACH DAY

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

We recognise that all our students are working at different paces and we understand that a student's SEND needs may have an impact on how long they are able to study for.

- 2-3 hours of learning activities
- 20 minutes of exercise
- 20-30 minutes of creative/wellbeing

## ACCESSING REMOTE EDUCATION

### How will my child access any online remote education you are providing?

- Students will be able to access the learning, Top Tip videos and live sessions with their class teacher via Teams. Once the Teams app is open the student should click on their class Team
- Invites to live video sessions will be sent to the student's email address. Once they open the email they accept the invite and then 5 minutes before the session begins they can click on the Join button which will pop up on the right hand side of the email webpage
- Any student struggling to access Teams should contact their class teacher. Class Teachers will be in touch via phone call twice a week or a parent can phone the School office to speak to them between 8.30am - 3.30pm

## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

If you do not have access to Wi-Fi or a tablet/laptop/PC/phone you should contact your child's Head of Year or Pastoral Manager in the first instance:

- The school will then issue or lend laptops to students, based on a 'needs' priority analysis
- If you need printed materials to be posted out to your child, please contact your child's teacher and they will coordinate this (work is handed out and collected in each Friday)
- Any students needing extra data can contact school and we will arrange this.

## How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Printed paper packs produced by teachers (e.g. workbooks, worksheets) will be available for students without Internet/IT or for students who prefer to learn this way
- Work will also be set online and can be completed online via Teams
- Top Tips videos are produced each week by class teachers for students to watch to help them with their work.
- Three live sessions a week are offered, for students to see their peers and to go through any work submitted or queries with ongoing work
- Commercially available websites supporting the teaching of specific subjects or areas, such as Spelling Shed and TT Rockstars

## ENGAGEMENT AND FEEDBACK

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students are expected to complete the learning to the best of their ability
- If a student fails to turn up to a Teams live session the teacher will call home to find out the reason
- Students are encouraged to keep their cameras on to show their engagement
- Students are encouraged to answer and ask questions
- Students will be expected to submit work regularly via Teams or to hand paperwork back in every Friday when a member of school staff comes out to collect it
- Students must not record or use any pictures taken from the live lessons – if students do not follow this protocol for safe online learning, the school's behaviour for learning policy will be implemented and parents contacted
- Parents should provide a warm, well lit and quiet space if possible for students to attend their online live lessons
- Parents should provide relevant equipment (such as access to a computer & Internet, pens/pencils/paper). If there are issues with this then parents/carers can contact school and we will be happy to provide equipment
- Parents should help students to consolidate learning by asking about what they are studying and what they have learned each day

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Students' work will be marked regularly via Teams or physically marked for paper pieces submitted. Feedback will be shared with the student regularly
- Live sessions are designed to ensure that students are involved through tasks, votes, questions, discussions
- Teachers and SLT meet regularly to support the planning and preparation of Remote learning activities
- If there are concerns about a student's engagement in their learning the class teacher will contact the parent/carer and have a discussion about they can support

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Teachers will use a range of resources in live lessons to check student understanding and to feedback on their learning
- Key pieces of work which require students to undertake a significant task and submit it via Teams will be marked on Teams by the teacher and students will receive comments to celebrate their successes and targets to support their development, the same will be administered to paper copies submitted. The class teacher will discuss the paperwork submitted over a live session or over the phone
- During live lessons teachers will provide students with opportunity to ask questions about their work and the feedback they have received

## ADDITIONAL SUPPORT FOR STUDENTS WITH PARTICULAR NEEDS

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Our Behaviour Lead will complete some remote behaviour interventions with targeted students
- Class teachers make wellbeing phone calls twice a week
- Each week we will post a Resilience move video which supports the students' wellbeing
- All work is appropriately differentiated so the students can work as independently as possible

## REMOTE EDUCATION FOR SELF-ISOLATING STUDENTS

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Please alert your child's teacher that your child is isolating and let them know if your child would prefer online materials or paperwork
- Paperwork will be delivered on the first day the student is isolating